

Program area:	English as a Second Language
Brief description:	This is a simple lesson plan to guide students through the questions for the Technology and Distance/Blended Learning Survey on Computer and Internet Use.
Number of sessions:	1
Time required for each lesson:	90 minutes
Setting:	Classroom, Computer lab
Instructional level:	04

•OBJECTIVES

Lesson goal based on student need:	Students need to understand how to complete a survey concerning their use of computers and the Internet.
The student will be able to:	Students will be able to complete a survey regarding their computer and Internet usage.
CASAS Competencies:	0.2.1 Respond appropriately to common personal information questions 7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas
SCANS Competencies:	006 Reading 011 Decision Making 018 Self-Management 025 Time 035 Acquires and Evaluates Information 039 Understands Systems

•RESOURCES

List of items:	Describe how each item is used in the lesson:
Text pages:	
Notes to the teacher:	

•WARM-UP/REVIEW

Duration:	10 minutes
Activity:	Review/explain the use of a survey to gather information on a particular topic from a group of people. Remind students of a survey you (possibly) used the first day of class to find out what countries your students are from or what languages they speak. Surveys may be taken verbally (as you can do) with native countries/languages in print form or online. As an example, ask students to raise their hands while naming individual countries to see where they are from. Write on the board the number of students from each country - then do the same with their native languages.

•INTRODUCTION

Duration:	5 minutes
Teacher Notes:	Tell students that today they are going to learn how to complete a survey about how they use computers and the Internet. Explain that it is a survey that many adult education students in California are taking. The results of the survey will help teachers understand how students use technology such as computers and the Internet to learn.
Activities:	Ask the students the first question: "Do you have a computer at home?" Explain that for most questions, they will answer "yes" or "no". If they have to provide information, they can choose from the a list of answers and choose ALL those that are true for them. Give examples by asking what kind of computer(s) they have at home. You can list Apple, HP, Dell, Toshiba and ask what other types they might have and write them on the board. Ask for a show of hands to tally their responses.

•PRESENTATION

Duration:	30 minutes
Skills that will be presented:	Listening, Reading,
Steps of the presentation:	1. Review vocabulary used in this survey using Attachments A and B. Write student responses on the board and clarify words as needed. 2. When discussing family members, use the attached image to elicit names for family members listed: e.g. Who are parents? Who are siblings? 3. When discussing locations, ask for local names and/or locations of restaurants, shopping center, etc. 4. Print out Attachment C (Tech Plan Survey) for next step (Practice).

•PRACTICE

Duration:	15 minutes
Grouping:	Individual

Activity type:	Writing
Activity description:	1. Pass out the print survey to students. (Attachment C) 2. Ask them to write their answers on the survey.

•EVALUATION

Duration:	20 minutes
Objective (from Step 2):	Students will be able to complete a survey regarding their computer and Internet usage.
Types of assessments:	Observation, Role Play,
Description:	Students will work in pairs. Student A will read the question. Student B will respond by reading the answer from their survey. Students will alternate asking and answering questions.
Student reflection activity:	Students will offer at least one thing they learned from completing this survey. Teacher will write responses on the board.

•APPLICATION/EXTENSION

	Inside classroom
Teacher notes:	Teachers need to find out the procedure at their school sites to log onto the Tech Plan website. Show students the website and demonstrate how to click on the appropriate response.
Activities:	Students need access to a computer (either in the classroom or computer lab) in order to complete the Tech Plan Survey online.

Tech Plan Survey Lesson Vocabulary

Computer – Point to computers in the classroom or on the teacher’s desk.

Internet – if possible, demonstrate to students the Internet and websites.

Smartphone – Ask students to show you their cell (mobile) phones. Explain that a smart phone is like a computer with Internet access and the ability to run many applications.

Texting – Ask students how many of them text. Explain that texting is writing a message on their cell phone and sending it to someone else’s phone.

Distance Learning Program – If your school has a Distance Learning Program, ask students how many participate in it. Explain that this is an opportunity to study/learn away from school. It might be a DVD/activity packet checkout program or a program or class they can take on the Internet. It may also be a course like Moodle or Edmodo where more time is spent online and not in the classroom. The teacher will give everyone a login name and password.

Online – You are connected to another computer or network.

Keeping safe on the Internet – Explain the importance of being careful when visiting websites, opening emails, or replying to emails so personal information only goes to people you know. Be sure to think about whether a website is secure (https) when dealing with private information or money. Remind parents to watch kids’ activities on the Internet.

Family Members/Friends

husband – married man

wife – married woman

child/children – sons and daughters

parents – moms and dads

siblings – brothers and sisters

friend/roommate – people you like or live with

Locations

home – This is where people live. It may be a house or apartment.

library – You can read books and magazines at the library.

school – You study and learn at school.

community center – People come here for different activities.

shopping centers – There are many stores and restaurants here.

friend's/relative's house – This is where your friend or a relative lives.

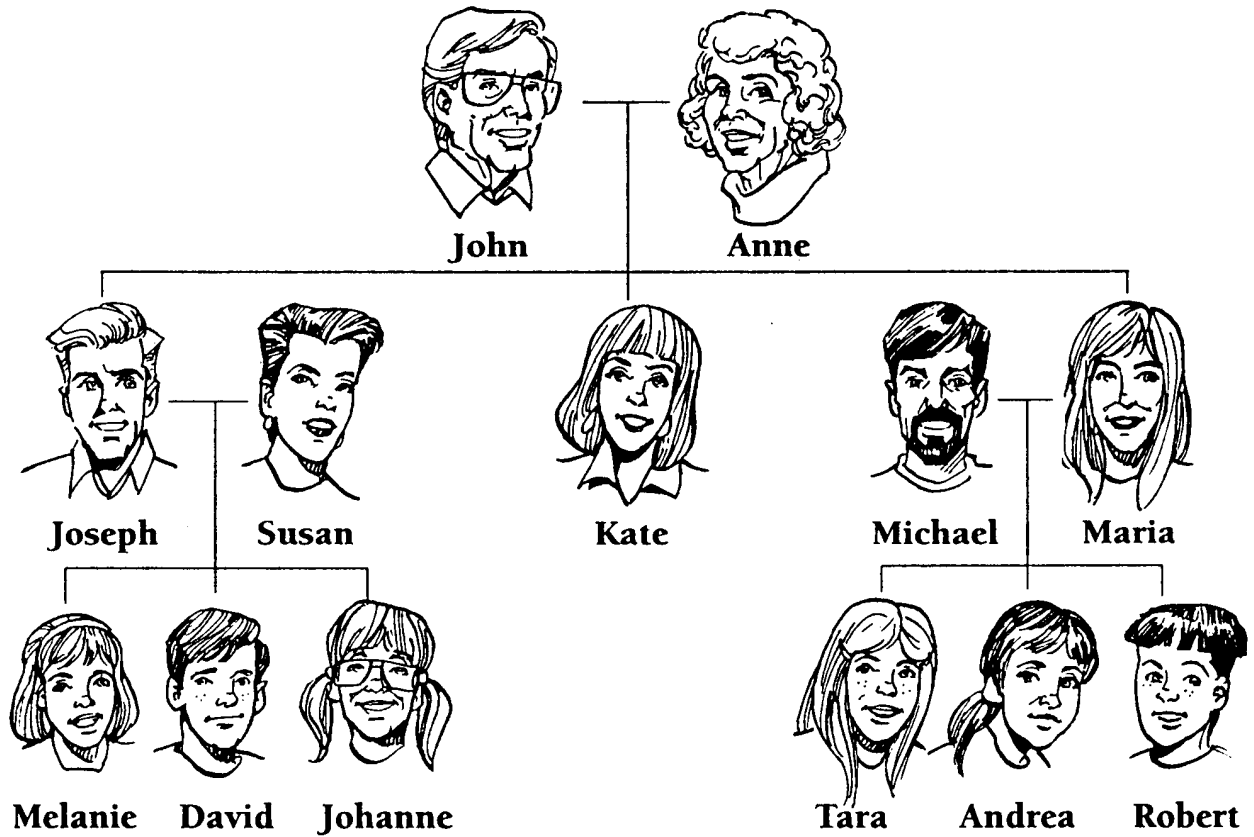
Restaurants – You pay to eat meals here.

other, explain

“Other” gives you a chance to think of more places.

“Explain” means you have to name the place.

Family Members



Who are parents?

Who are siblings?

Who is a husband?

Who is a wife?

Who are children?

Attachment B: Additional Tech Plan Survey Resources

Explanations:

Do you learn through your adult school's distance learning program?

- When you check out videos and books to learn at home and then check your work with a teacher who is not your regular classroom teacher.
- When the teacher gives you a login and password so that you learn in an online course, like Moodle or Edmodo. In this class you spend more time online than you spend in the classroom.

Do you know how to keep yourself safe on the Internet?

- When you know that some email and Web sites are dangerous.
- When you do not give personal information to people you do not know.

Do you know how to keep your kids/grandkids safe on the Internet?

- When you watch what the kids/grandkids are doing on the internet or on the phone/tablet and you know they are not seeing things that are bad for kids.
- When you know what the kids are posting on the Internet.

Resources:

These are some Web sites to help learn more about safety on the Internet:

- Digital Citizenship Curriculum by CommonSense Media - <http://www.commonsensemedia.org/educators/scope-and-sequence>
- GCF Learn Free -> Internet Safety -> <http://www.gcflearnfree.org/internetsafety/1>