

Answer key

Unit 1: Personal information

Lesson A: Listening pages 1–3

A

Paulo stayed home and watched TV. There was a movie on Saturday afternoon. He ate popcorn. Then he read a book and went to bed early. He was alone all day.

Andrea met some friends in a café. They drank coffee and talked. Then she went to a dance club with her friends. They danced until 1:00 a.m.

B

1. Paolo is shy.
2. Paolo isn't outgoing.
3. Paolo likes reading.
4. Andrea is friendly.
5. Andrea isn't quiet.
6. Andrea dislikes being alone.

C

Answers will vary.

Lesson B: Verbs + gerunds

pages 4–6

A

Drop e: dancing, taking, writing

Double consonant: getting, shopping, swimming

No change: doing, eating, staying

B

1. Nina likes listening to music.
2. Erin enjoys doing homework.
3. Ahmad likes watching movies.
4. Yolanda and Sam hate paying bills.
5. Trudy dislikes taking out the garbage.
6. Alma and Lara don't mind cleaning the house.

C

1. Does Nina like swimming? Yes, she does.
2. Does Ahmad love dancing? Yes, he does.
3. Do Yolanda and Sam hate shopping? Yes, they do.
4. Does Trudy mind cleaning? No, she doesn't.

5. Do Alma and Lara dislike playing cards? No, they don't. Tier 2 and 3 answers will vary.

D

1. Do you enjoy playing sports?
 2. Do you like listening to music?
- Tier 2 and 3 answers will vary.

Lesson C: Comparisons

pages 7–9

A

1. True. Martina likes watching TV more than playing cards.
2. False. Martina enjoys socializing less than cooking.
3. True. Ron likes reading less than watching TV.
4. True. Ron enjoys socializing as much as Martina does.
5. True. Frank likes cooking less than playing cards.
6. False. Frank enjoys watching TV less than socializing.

B

Answers will vary.

Lesson D: Reading pages 10–12

A

Jobs (nouns): architect, nurse, scientist, dancer, designer
Additional answers will vary.

Personality (adjectives): friendly, creative, quiet, shy, intellectual, outgoing
Additional answers will vary.

Activities (verbs): think, imagine, talk, meet, enjoy
Additional answers will vary.

B

(c) the right personality for the job

C

1. What does Gladys like doing? Meeting new people.
2. Who does Gladys enjoy talking to? Nurses and patients.
3. What does Phuong enjoy thinking about? Hard questions.
4. What does Phuong like doing? Reading.

5. What does Benito love writing? New songs.

6. Who does Benito like playing music with? His friends.

D

Answers will vary.

Lesson E: Writing pages 13–15

A

1. A counselor.
2. Outgoing and friendly.
3. Talking to people and helping them with their problems.
4. Answers will vary.

B

I think I have the right job for my personality. I'm a counselor. I work in a community center in Los Altos. I am a very outgoing person. I like talking to people. I am friendly. I enjoy helping people with their problems. I think a counselor is a good job for me because it fits my personality.

C

Eduardo has the right job for his personality. He is a counselor. He works in a community center in Los Altos. He is a very outgoing person. He likes talking to people. He is friendly. He enjoys helping people with their problems. He thinks a counselor is a good job for him because it fits his personality.

Lesson F: Another view

pages 16–18

A

1. Likes riding a motorcycle
Likes camping
2. Loves playing guitar
Enjoys gardening
3. Enjoys running
Likes listening to music
4. Likes reading
Loves painting

B

1. True. The shorter woman enjoys gardening.
2. False. The younger man enjoys running.
3. False. The older man likes camping.
4. True. The taller woman loves painting.
5. False. The shorter woman loves playing guitar.

C and D

Answers will vary.

Unit 2: At school**Lesson A: Listening** pages 19–21**A**

1. Talk to your classmates. Ask questions in class.
2. Listen carefully and repeat. Listen to a pronunciation CD.
3. Write new words on index cards. Write new words in your notebook.
4. Study in a quiet room. Study in the library.
5. Make a list of tasks. Do important things first.
6. Go to bed early. Get up early.

B

Angela: Hi, Debbie. How's your English class?

Debbie: Not so good. I have too many things to do.

Angela: Don't feel discouraged. Make a list of tasks.

Debbie: A list is a good idea. It's hard to remember everything. I can't concentrate.

Angela: Maybe you need to study in a quiet place.

Debbie: Yeah, maybe the library. And I can't remember all these new words.

Angela: You should write new words on index cards.

Debbie: Yes, I should do that. This book is so boring, and I don't understand it.

Angela: Be more active when you read. Try to underline the main ideas.

Debbie: I'll try that. Thanks for your advice.

Tier 3 answers will vary.

Lesson B: Present perfect pages 22–24**A**

Regular verbs: lived, studied, talked, worked, wanted, moved
Irregular verbs: been, known, spoken, taught, had, done

B

1. Julie has worked since Feb. 1, 2016.
2. She has lived in San Antonio since Jan. 16, 2016.
3. She has lived in her apartment for two years and six months.
4. She has had her car for five months.
5. She has known her boyfriend since Dec. 1, 2016.
6. She has studied at the adult school for one day.

C

1. How long have you taught English?
2. How long have you lived in this town?
3. How long have you been in class today?
4. How long have you worked at this school?

Lesson C: Present perfect pages 25–27**A**

Regular verbs: asked, studied, tried, underlined, talked, concentrated
 Additional answers will vary.
Irregular verbs: did, forgot, made, wrote, read, lost
 Additional answers will vary.

B

- 1A. Have you ever asked for more homework?
- 1B. No, I haven't.
- 2A. Have they ever been late for school?
- 2B. No, they haven't.
- 3A. Has Marta ever spoken in class?
- 3B. Yes, she has.

4A. Has Peter ever done the wrong homework?

4B. Yes, he has.

5A. Has your teacher ever forgotten your name?

5B. No, she hasn't.

6A. Have you ever read a book in English?

6B. Yes, I have.

Tier 3 answers will vary.

C

1. Have you ever studied math?
2. Has she ever been to adult school?
3. Have they ever talked to the teacher?
4. Has he ever been late to school?
5. Have you ever forgotten your homework?
6. Has she ever taken the wrong bus?

Lesson D: Reading pages 28–30**A**

Strategies: Guess the meaning of new words. Set a goal for reading every day. Talk about the story.

Examples: Use clues such as pictures and titles. Read two newspaper articles every day. OR Choose a book and read five pages every day. Tell a friend or your teacher about it.

B

1. (c) improving reading skills
2. (b) guess new words
3. (d) read every day
4. (a) understand it

C

Answers will vary.

Lesson E: Writing pages 31–33**A**

Strategy: Plan your ideas. Check your work carefully.

Additional answer will vary.

Example: Use a chart or make a list. Underline mistakes in grammar.

Additional answer will vary.

I have read about some useful strategies for improving my writing. One strategy is to plan my ideas. For example, I can use a chart or make a list. Another strategy is to check my work carefully. For example, I can underline mistakes in grammar. I can't wait to try these new strategies, because I want to write English better.

Tier 2 and 3 answers will vary.

B

Tier 1: 5, 3, 4, 6, 1, 2

Tier 2 and 3 answers will vary.

Example answers:

Strategy: Talk to classmates.

Example: Ask them for advice about speaking English.

C

Answers will vary.

Example answer:

I have read about some useful strategies for speaking English. One strategy is to set a goal for using new words. For example, I can use five new words every day. Another strategy is to talk to classmates. For example, I can ask classmates for advice about speaking English. A third strategy is to be active in class. For example, I can volunteer to answer questions more often. I can't wait to try these new strategies, because I want to speak English better.

Lesson F: Another view

pages 34–36

A

Down

- answer
- spend
- check

Across

- instructions
- easy
- skim

B

Answers will vary.

Example answers:

- (vocabulary) Buy a good dictionary.
- (reading) Underline the main ideas.

3. (pronunciation) Listen carefully and repeat new words.

4. (listening) Watch TV in English.

5. (writing) Plan your ideas.

Unit 3: Friends and family

Lesson A: Listening pages 37–39

A

- 1A. I need a favor.
- 1B. Sure. What do you need?
- 2A. I can't reach the light.
- 2B. You can borrow my ladder.
- 3A. My smoke alarm is beeping.
- 3B. You need to buy a new battery.
- 4A. I need quarters for the washing machine.
- 4B. I can lend you two quarters.

B

1. Maria lent a ladder to Ana.
2. Steve lent five dollars to Oscar.
3. My children borrowed some books from the teacher.
4. Manuela borrowed a dictionary from me.
5. Our neighbor lent some trash bags to us.
6. Lee-hom lent a battery to you.

C

1. \$48
2. \$4
3. \$200
4. Answers will vary.

Lesson B: Phrases and clauses with *because* pages 40–42

A

1. Juan was late for work because of the traffic.
2. They couldn't play soccer because it was raining.
3. Simone couldn't sleep because it was noisy.
4. Rosanna studied a lot because she had an exam.
5. There was no school today because of the holiday.
6. The roads were closed because of an accident.

B

1. I couldn't find my door key because of the broken light.
2. We took our raincoats and umbrellas because the weather was bad.
3. We like the Mexican restaurant because the food is spicy.
4. Jim baked a cake for his wife because of her birthday.
5. Tina couldn't go to school today because she had a cold.

C and D

Answers will vary.

Lesson C: Adverbs of degree pages 43–45

A

1. I don't have time to bake a cake. I'm too busy.
2. I have trouble concentrating here. It's too noisy.
3. You need to wash those dishes again. They're not clean enough.
4. The exam started 10 minutes ago. You're too late.
5. I don't like parties. I'm not outgoing enough.
6. My children watch TV every day. They're not active enough.
7. I can't buy a new TV. It's too expensive.
8. You should check your work again. You're not careful enough.

B

1. The weather is cold today. It's too cold to have a picnic.
2. My son is 12 years old. He's not old enough to drive.
3. The train left 10 minutes ago. You're too late.
4. I sit at my desk all day. I'm not active enough.
5. The house has four bedrooms. It's large enough for the whole family.
6. I often make mistakes. I'm not careful enough.

C

Answers will vary.

Lesson D: Reading pages 46–48**A**

Tier 1:

1. get away
2. went off
3. watch out (for)
4. broke into
5. get together
6. get into

Tiers 2 and 3:

1. went off
2. broke into
3. get away
4. get into
5. watch out
6. get together

B

1. (c) The neighbor called the police because she heard the alarm.
2. (a) The neighbor told the police she saw a tall man in a dark jacket.
3. (b) The writer and the neighbor are going to go out for dinner.
4. (c) The main idea of the article is: My neighbors watch out for each other.

C

Answers will vary.

Example answers:

I talk to my neighbors every day.
I stop my mail when I go away.

Lesson E: Writing pages 49–51**A**

1. Can you please send a repair person?
2. Can you please clean it up?
3. Can you please fix it?
4. Can you please paint over it?
5. Can you please tell them to be quiet?
6. Can you please put in a new light?

Tier 3 answers will vary.

B

Tier 1:

3, 2, 4, 5, 1, 6

Tier 2:

3, 2, 7, 5, 9, 4, 1, 8, 6

Tier 3:

3, 2, 9, 5, 4, 1, 10, 8, 7, 11, 6

C

Tiers 1 and 2:

Date: December 21, 2018

To: help@greenwayproperties.com

From: raymond.souza@umail.com

Subject: Repair Person Needed

To Whom It May Concern:

I live at 233 Central Avenue, Apt.

12. My bathroom sink is leaking.

Can you please send a repair

person?

Thank you in advance.

Sincerely,

Raymond D. Souza

Tier 3:

December 21, 2013

To: help@greenwayproperties.com

From: raymond.souza@umail.com

Subject: Repair Person Needed

To Whom It May Concern:

I live at 233 Central Avenue, Apt.

12. My bathroom sink is leaking.

Because of the leak, we are using

too much water.

Can you please send a repair
person? I hope you will take care
of this as soon as possible.

Thank you in advance.

Sincerely,

Raymond D. Souza

Lesson F: Another view
pages 52–54**A***Ludmila:* How many volunteers do you need?*Librarian:* We need three volunteers.*Ludmila:* How many hours a week can we work?*Librarian:* You can work six hours a week.*Ludmila:* What do the volunteers do?*Librarian:* They re-shelve books and help visitors to use the Internet.*Ludmila:* What kind of experience do we need?*Librarian:* You need to have computer experience.*Ludmila:* When can I start?*Librarian:* You can start immediately.**B**

1. Neighborhood Fair: I can bake cookies.
2. Food Bank: I can collect food.
3. Animal Shelter: I can take care of animals.
4. Neighborhood Clean-up: I can pick up trash.
5. Children's Book Club: I can read stories to children.
6. Senior Care Center: I can talk to seniors.

C

Answers will vary.

Unit 4: Health**Lesson A: Listening** pages 55–57**A***Stan:* Hello, doctor. I'm worried about my health.*Doctor:* I see. What's the problem?*Stan:* Well, I get enough sleep, but I feel tired all day.*Doctor:* Maybe you're tired because you don't have a healthy diet. Have you gained weight?*Stan:* Yes, I have. I think it's because I eat too much candy.*Doctor:* That's possible. Do you get regular exercise?*Stan:* Not really. I drive my car every day.*Doctor:* Not enough exercise can also make you feel tired. Let's check your blood pressure now.**B**

1. You should get more sleep.
 2. You should get more exercise.
 3. You should eat more fruit and vegetables.
 4. You should talk to a doctor.
 5. You should watch your diet.
- Tier 3 answers will vary.

C

Answers will vary.

Lesson B: Present perfect

pages 58–60

A

1. Has Osman gone to the gym recently? Yes, he has.
2. Has Lucia lost weight lately? Yes, she has.
3. Has Alex eaten vegetables lately? No, he hasn't.
4. Have Osman and Alex visited the doctor recently? Yes, they have.
5. Have Lucia and Eva taken vitamins recently? No, they haven't.

B

Responses to questions will vary.

1. Have you checked your blood pressure recently? Yes, I have.
2. Have you visited a dentist lately?
3. Have you had a cold recently?
4. Have you taken vitamins recently?
5. Have you played soccer lately?
6. Have you eaten fish recently?
7. Answers will vary.
8. Answers will vary.

C

Answers will vary.

Lesson C: Used to pages 61–63

A

1. Steve used to play soccer, but now he plays baseball.
2. He used to eat potato chips, but now he eats fruit.
3. Marta used to drink soda, but now she drinks fruit juice.
4. She used to go to bed late, but now she goes to bed early.
5. Steve and Marta used to eat ice cream, but now they eat yogurt.
6. They used to ride bikes, but now they drive a car.

B

1. Did Steve use to play soccer? Yes, he did.
2. Did Steve use to eat fruit? No, he didn't.
3. Did Marta use to drink fruit juice? No, she didn't.

4. Did Marta use to go to bed late? Yes, she did.
5. Did Steve and Marta use to eat ice cream? Yes, they did.
6. Did Steve and Marta use to drive a car? No, they didn't.

C

Answers will vary.

Lesson D: Reading pages 64–66

A

1. prevent – verb
2. digestion – noun
3. herbal – adjective
4. treat – verb
5. sicknesses – noun

B

You can use garlic: when you cook soup, for high blood pressure, for insect bites, with fish or meat

You can use chamomile: to make tea, for colds and flu, to help digestion, to help you sleep

C

Answers will vary.

Lesson E: Writing pages 67–69

A

Mint is a popular herb in my country. The plant has small, dark green leaves. It has a fresh smell. We used to grow mint in our garden when I was a child. We dried the leaves and made tea from them. It helps with indigestion and upset stomachs. We usually drank mint tea after every meal. Today, I make iced mint tea in the summer.

B

1. Mint is a popular herb.
2. It has small, dark green leaves.
3. The writer grew mint in her garden.
4. The writer made tea from the leaves.
5. Mint tea is good for indigestion and upset stomachs.
6. The writer's family drank mint tea after every meal.
7. Today, the writer likes to make iced mint tea.

C

Lavender is a popular plant. It has silver-green leaves and tiny purple flowers. You can use the dried flowers to make tea. It helps with headaches. You can also make bath oil. It is very relaxing. Another use is to keep clothes fresh. The smell keeps moths away.

Tier 3 answer will vary.

Lesson F: Another view

pages 70–72

A

1. complaint: back pain, a headache, a sore throat
2. medication: aspirin, penicillin, ibuprofen
3. herbal supplement: garlic pills, echinacea, ginger
4. injury: a broken leg, a sprained ankle, a broken arm
5. illness: flu, a cold, asthma

B

Across

1. gone
4. started
5. gained

Down

1. given
2. lost
3. eaten

C

Answers will vary.

Unit 5: Around town

Lesson A: Listening pages 73–75

A

1. exhibit: a presentation
2. concert: a performance of music or dance
3. tour: a short trip or guided walk
4. afford: to have enough money to buy something
5. admission: the price you pay to enter an event or place
6. options: choices

B

1. Leon loves paintings. He's going to the art exhibit.
2. Jun's children love stories. They're going to the storytelling at the library.
3. Sam loves flowers. He's going on the garden tour.

4. Khalid loves classical music. He's going to the piano concert.
5. Shamira loves dancing. She's going to the dance concert.
6. Rosita likes cooking. She's going to the community barbecue.

C

Answers will vary.

Example answer:

You: Let's go to the art exhibit at the museum.

Friend: Good idea! What time does it start?

You: It starts at 10:00 a.m.

Friend: How much is admission?

You: It costs \$5.

Friend: OK. I'll meet you there.

You: If the weather is nice, we can go on a garden tour after the art exhibit.

Friend: Or we can go to a piano concert.

You: See you later, then.

Lesson B: Verbs + infinitives
pages 76–78

A

- 1A. What time did you agree to meet Cindy?
- 1B. I agreed to meet her at 5:00 p.m.
- 2A. How much can you afford to spend on the tickets?
- 2B. I can afford to spend about \$20.
- 3A. Where do you like to go on weekends?
- 3B. We like to go to the park.
- 4A. When do you plan to take your vacation?
- 4B. I plan to take my vacation next week.
- 5A. What do you need to buy at the mall?
- 5B. I need to buy some new boots.
- 6A. What have you decided to wear to the party?
- 6B. I've decided to wear my red dress.

B

What does Wanda plan to do on Saturday? First, she plans to get up early because she wants

to play tennis with Suzy. Then she needs to buy some food. She has agreed to have lunch with Charlie at 12:30 p.m. After lunch, they would like to visit the art museum. In the evening, she expects to meet Dina for dinner at 6:00 p.m. She has promised to go with Dina to a concert at 8:00 p.m. But the ticket is a little expensive, and she is worried that she can't afford to pay for it.

C

Answers will vary.

Lesson C: Present perfect
pages 79–81

A

1. The birthday party hasn't started yet.
2. Tom has set up the table already.
3. We have put up the decorations already.
4. I have made the food already.
5. You haven't brought out the food yet.
6. Our friends haven't arrived yet.

B

- 1A. It's 2:00 p.m. on Wednesday. Has the movie started yet?
- 1B. No, it hasn't.
- 2A. It's 3:30 p.m. on Wednesday. Has the movie ended yet?
- 2B. No, it hasn't.
- 3A. It's 9:00 p.m. on Friday. Has the concert begun already?
- 3B. Yes, it has.
- 4A. It's 5:00 p.m. on Saturday. Have the book vendors closed already?
- 4B. Yes, they have.
- 5A. It's 7:00 a.m. on Wednesday. Has the English café opened yet?
- 5B. No, it hasn't.
- 6A. It's November 6. Have the yoga classes started yet?
- 6B. Yes, they have.

Lesson D: Reading pages 82–84

A

1. The reviewer liked the second part of the fashion show.

2. Maria La Paz chose colors that were unremarkable.
3. The music for Maria La Paz's fashions was irritating.
4. Carlos Emanuel chose colors that were exciting.
5. The reviewer thought that Emanuel's show was sensational.

B

Positive words:

1. sensational: fantastic
4. amazing: great
5. superb: excellent

Negative words:

2. unremarkable: boring
3. irritating: unpleasant
6. excessive: too much

C

Answers will vary.

Lesson E: Writing pages 85–87

A

Baseball game

Positive information: The Tigers were incredible. The game was really exciting.

Negative information: The hot dogs were awful. The weather was cold and rainy. We didn't have umbrellas.

Rock concert

Positive information: The Classic Rockers were awesome. They are superb musicians. We had excellent seats near the stage.

Negative information: The sound level was too loud. I got a headache.

B

Hi Pete,
The baseball game on Saturday afternoon was fabulous. The Tigers were incredible. The game was really exciting. We ate hot dogs and popcorn. The hot dogs were awful. One problem: the weather. It was cold and rainy and we didn't have umbrellas. Come with us next time!
Andy

Hi Andy,
 The rock concert on Saturday was fantastic. The Classic Rockers were awesome. They are superb musicians. We could see everything. We had excellent seats near the stage. One problem: the sound level. It was too loud and I got a headache. Come with us next time!
 Pete

Lesson F: Another view
 pages 88–90

A

1. Sasha loves to make herbal tea. She should take the Herbal Garden Tour. Admission is free.
2. David likes to take care of animals. He should go to the Animal Shelter Adoption Day. Admission is \$5.
3. Rani needs to fix her kitchen sink. She should go to the Home Improvement Workshop. Admission is \$20.
4. Beth used to study French. She should go to the French Film Festival. Admission is \$15.

B

Across

4. admission

Down

1. exciting
2. concert
3. amazing
4. awful
5. superb

Unit 6: Time

Lesson A: Listening pages 91–93

A

1. deadline: date when something is due
2. impatient: anxious or restless
3. procrastinating: delaying
4. chores: tasks around the house
5. prioritize: put things in order of importance

B

Right now, I have many things to do. It is important to prioritize. I should make a to-do list. First, I

have a lot of chores to do around the house. Secondly, my project is due tomorrow. The deadline is 10 o'clock. When I hand in an assignment, I usually feel impatient because I want to know the results immediately. I also have to practice the piano because I have a concert next month. I need to manage my time better. Unfortunately, I'm good at procrastinating.

C

1. How many chores are on Veronica's list? There are five chores on Veronica's list.
2. What will she do first? She will clean the house first.
3. When is the deadline for her project? The deadline for her project is Monday.
4. What will she do if she has time? She will practice the guitar if she has time.

D

Answers will vary.

Lesson B: Adverb clauses

pages 94–96

A

1. When Ernesto has many things to do, he makes a to-do list.
2. When Felicia has to do some research, she goes on the Internet.
3. When I need to finish my work on time, I set a deadline.
4. When we have a test the next day, we go to bed early.
5. When they want to concentrate, they turn off the TV.

B

1. What does Ernesto do when he has many things to do? He makes a to-do list.
2. What does Felicia do when she has to do some research? She goes on the Internet.
3. What do you do when you need to finish your work on time? I set a deadline.
4. What do you do when you have a test the next day? We go to bed early.

5. What do they do when they want to concentrate? They turn off the TV.

C

Answers will vary.

Lesson C: Adverb clauses

pages 97–99

A

1. After Sun-mi buys vegetables, she goes to work.
2. Sun-mi puts on her uniform before she starts work.
3. Before Sun-mi cooks the vegetables, she makes the dessert.
4. Sun-mi takes a break after she prepares the meal.

B

1. Sandy studies in the library before she goes to school.
2. After Sofia puts on her makeup, she goes to work.
3. Before Tam has breakfast, he reads the newspaper.
4. After Shin cooks dinner, she watches TV.

C

Answers will vary.

Lesson D: Reading pages 100–102

A

1. An organized person writes dates in a calendar.
2. An organized person isn't late for appointments.
3. A disorganized person is late for meetings.
4. A disorganized person doesn't feel irresponsible about losing things.
5. An organized person has enough time to do everything.
6. A disorganized person doesn't remember dates or times.

B

dis-: dishonest, disorganized
ir-: irresponsible, irregular
im-: impatient, impolite
un-: uncommon, unspoken
 Additional answers will vary.

C

Answers will vary.

Lesson E: Writing pages 103–105**A**

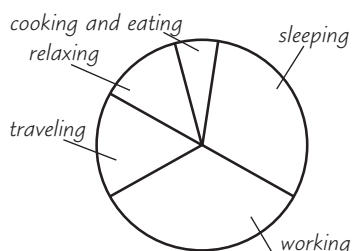
1. Disorganized people often forget their homework.
2. Impatient people get angry when you are late.
3. Impolite people don't say "thank you."
4. Organized people make a to-do list.
5. Patient people always wait for you.
6. Polite people always say "hello."

B

Samara is a very irresponsible person. She is always late for work. She never hands in her homework on time. When she borrows something, she doesn't give it back. When she is absent from class, she doesn't call the teacher to explain why. After she goes to a job interview, she doesn't write a thank-you note. In summary, Samara isn't very successful because she is irresponsible.

C

Gerald is a very responsible person. He is never late for work. He always hands in his homework on time. When he borrows something, he gives it back. When he is absent from class, he calls the teacher to explain why. After he goes to a job interview, he writes a thank-you note. In summary, Gerald is very successful because he is responsible.

Lesson F: Another view pages 106–108**B**

1. False. Ben spends the most time working.
2. False. He spends more time working than sleeping.
3. False. He spends the least time cooking and eating.
4. True. He spends less time sleeping than working.
5. False. He spends more time relaxing than cooking and eating.
6. Answers will vary.
7. Answers will vary.

C

Answers will vary.

Unit 7: Shopping**Lesson A: Listening** pages 109–111**A**

1. debt: money that you owe
2. interest: the cost of borrowing money
3. balance: the amount in your bank account
4. pay off: give back money that you owe
5. loan: money that you can borrow

B

- 1A. Why don't you like to borrow money?
- 1B. Because I don't want to get into debt.
- 2A. Why is it expensive to borrow money?
- 2B. Because you have to pay interest.
- 3A. How much is in your bank account?
- 3B. I'm not sure. I need to check my balance.
- 4A. I don't have enough money to buy a car.
- 4B. You could get a loan from the bank.
- 5A. I'm trying to save money.
- 5B. Are you planning to pay off your loan?

C

1. \$100
2. \$400

3. \$250

4. Answers will vary.

D

Answers will vary.

Lesson B: Modals pages 112–114**A**

1. Picture b.
 - A. What could I do for my wife's birthday?
 - B. You could bake a cake.
2. Picture d.
 - A. I want to save more money.
 - B. Why don't you cancel your credit cards?
3. Picture a.
 - A. I want to buy a car.
 - B. You could check the newspaper.
4. Picture c.
 - A. I want to sell my sofa.
 - B. You should advertise online.

B

- 1A. I spend too much money on cell phone calls.
 - 1B. You could get a cheaper calling plan.
 - 2A. I spend too much money on clothes.
 - 2B. You could go to a thrift store. They have lots of different sizes and styles.
 - 3A. I spend too much money on rent.
 - 3B. You should find a cheaper apartment.
 - 4A. I spend too much money on food.
 - 4B. You should compare food prices before you shop.
- Additional answers will vary.

C

Answers will vary.

Lesson C: Gerunds after prepositions pages 115–117**A**

1. I'm excited about starting school in the fall.
2. I'm afraid of losing my job.
3. I'm worried about paying my rent next month.

- I'm happy about passing my exam last month.
- I'm interested in learning about computers.
- I'm tired of watching ads on TV.

B

- What are you excited about?
- What are you worried about?
- What are you afraid of?
- What are you interested in?

C

- Denise is interested in buying a new car.
- Francisco is afraid of losing his credit card.
- What are you thinking about?
- Are they worried about paying their bills?
- What are you afraid of?
- He's interested in buying a used car.

D

Answers will vary.

Lesson D: Reading pages 118–120

A

- (b) how to save money
- (c) make a list of your expenses
- (b) controlling your spending
- (a) people only pay the minimum

B

- family - adjective; budget - noun
- credit - adjective; card - noun
- interest - adjective; rate - noun
- minimum - adjective; payment - noun
- thrift - adjective; store - noun

C

Answers will vary.

Lesson E: Writing pages 121–123

A

- Dear Money Man,
We bought a new car two months ago, but now it is very difficult for us to make the payments. Gas prices have gone up, and we cannot afford the

gas. We are driving my old car because it uses less gas. What should we do?

Two-car Dad

- Dear Money Man,

My daughter spends too much time on her cell phone. She talks to her friends all day and all night. I bought it for her because I can contact her any time, but the phone bills are too high!

What should I do?

Worried Mom

- Dear Money Man,

I go to the mall every weekend, and I always buy new clothes for myself. I don't really need them, and I can't afford them. I have bags of new clothes in my closet. I never wear them, but I'm too shy to take them back to the store. What should I do?

Clothes Crazy

B

Letter 1: You should exchange your car. You should sell your new car.

Letter 2: You should give her a phone budget. Your daughter should pay her own phone bills.

Letter 3: You should stop going to the mall. You should cancel your credit cards.

Tier 3 answers will vary.

C

Sample answer:

Dear Clothes Crazy,

It's important to have clothes, but you don't need to spend all your money on them. I have a few suggestions. First, you could stop going to the mall on weekends. Next, you could shop at a thrift store when you need new clothes. Finally, you could give your extra clothes away.

The Money Man

Lesson F: Another view

pages 124–126

A

- Ace
- Star

- Ace
- Star
- Star
- Ace
- Star
- Ace

B

This person spends a lot of money:
I like to eat out. I use more than two credit cards. I spend a lot of time on the phone. I make the minimum credit card payment. I like to buy new clothes every week.

This person saves a lot of money:
I pay cash for everything. I save money in the bank every month. I compare prices online. I use coupons to get a discount. I only buy things on sale.

Additional answers will vary.

Unit 8: Work

Lesson A: Listening

pages 127–129

A

Manager: Good morning. Please come in and sit down.

Claudia: Thank you.

Manager: My name is Andrew Gladstone. I'm the personnel manager.

Claudia: Pleased to meet you.

Manager: Which job are you applying for?

Claudia: I'm applying for the job of sales manager.

Manager: I see. And what is your current job?

Claudia: I'm working for an Internet sales company.

Manager: How long have you been working there?

Claudia: For about a year.

Manager: Which shift do you prefer?

Claudia: I prefer the day shift.

B

Manager: Tell me about your background.

Claudia: I am from Brazil.

Manager: What are your strengths?

Claudia: I am reliable. I get along well with others.

Manager: What skills do you have?

Claudia: I studied computers. I speak Portuguese.

Additional answers will vary.

Lesson B: Present perfect continuous pages 130–132

A

For: two days, three years, a long time, an hour, five hours, ten weeks, a month

Since: 3:00 p.m., September, July 12th, 2017, yesterday, Friday, this morning

Additional answers will vary.

B

1. I have been working here for six weeks.
2. We have been using computers for five years.
3. Rick has been looking for a job since July.
4. Serena has been studying art since 2013.
5. Tina and Tam have been fixing the car for three hours.
6. You have been talking on the phone for 40 minutes.

C

1. How long have you been working here?
2. Have you been waiting for a long time?
3. We have been painting this house since Monday.
4. Has Tran been studying for a long time?
5. How long have we been waiting here?
6. Denis and Jean have been talking all morning.

Lesson C: Phrasal verbs pages 133–135

A

1. Victor is going to throw them out.
2. The teacher is handing it out.
3. I am going to call her back.
4. Alex is turning them off.
5. We are going to clean it up.
6. Can you please turn it up?

B

1. *call back:* a friend, a relative, my husband, the doctor
2. *throw away:* old newspapers, trash, a broken cup, old shoes
3. *clean up:* the kitchen, the classroom, the house, the lunchroom
4. *turn down:* the TV, the music, the volume, the heat
5. *fill out:* a job application, a form, a work order, a survey

C

1. You don't need the dictionary. Please put it away.
2. The kitchen is dirty. Please clean it up.
3. The TV is too loud. Please turn it down.
4. Your brother called this morning. Please call him back.
5. You don't need these old shoes. Please throw them away.
6. Here is the application. Please fill it out.

Lesson D: Reading pages 136–138

A

1. critical: very important
2. network: get to know other people
3. a fair: a gathering or conference
4. patient: calm or uncomplaining
5. firm: very strong
6. confidence: a belief in yourself

B

1. critical
2. firm
3. network
4. confidence
5. fair
6. patient

C

1. Ana has been keeping a blog because she wants to remember this time.
2. Ana tried to show confidence because she was with her co-workers.

3. Ana was confused because her job wasn't what they told her.
4. Ana has been asking questions because she's not sure about the job.

Lesson E: Writing pages 139–141

A

7, 1, 4, 5, 6, 3, 2

B

Tier 1: 2, 5, 1, 4, 3

Tier 2:

Date: June 26, 2018

To: andrew.gladstone@smartzone.com

From: claudia.silva@umail.com

Subject: June 25 Interview

Dear Mr. Gladstone:

I would like to thank you for the job interview I had with you on June 25. I appreciate the time you spent with me. Thank you for giving me information about the job of sales manager. It sounds very interesting.

Thank you again for your time. I hope to hear from you soon.

Sincerely,
Claudia Silva

Tier 3 answer will vary.

Lesson F: Another view pages 142–144

A

1. True. b. Four programs offer an associate's degree.
2. False. a. Dental hygienist and veterinary technician are the longest programs. (Also, environmental science technician and physical therapy assistant.)
3. False. c. Skin care specialist has the shortest period of study.
4. True. c. The dental hygienist program has the most students.

B

1. What are you studying now?
2. How long have you been studying English?
3. How has she been getting to school recently?
4. Who is your friend talking to right now?

C

1. What are you doing right now? I'm doing my Add Ventures worksheet.
2. How long have you been living in the United States? I've been living in the United States for five years.
3. What have you been thinking about recently? I've been thinking about becoming a makeup artist recently.
4. What are you wearing today? I'm wearing my new brown leather boots today.
5. What is your classmate doing? My classmate is reading an assignment right now.
6. What are you thinking about now? I'm thinking about my lunch now. I'm hungry.

Unit 9: Daily living**Lesson A: Listening**

pages 145–147

A

Dear Neighbors,

Are you worried about crime in our neighborhood? Join our Neighborhood Watch and help make our neighborhood safer. Here are stories from some of our neighbors.

“Some people broke into our garage while we were on vacation last summer and stole our car.”

“Someone robbed my grocery store and took all the cash from the safe.”

“Robbers got in through the bathroom window. They stole our computer, TV, and DVD player.”

“Someone wrote graffiti on the front of my home and threw trash into the garden. Now I have to clean up the mess.”

We all know that our neighborhood is getting more dangerous. Help us to reduce crime. Join the Neighborhood Watch! Call 555-6726 to find out more.

B

1. What did robbers steal from the garage? They stole a car.
2. What did someone take from the grocery store? Someone took all the cash.
3. How did robbers get into one home? They got in through the bathroom window.
4. What are the neighbors worried about? They're worried about crime in their neighborhood.
5. What should the neighbors do? They should join the Neighborhood Watch.

C

Answers will vary.

Lesson B: Past continuous pages 148–150**A**

1. Was Tina cooking dinner? Yes, she was.
2. What was Dino doing? He was talking on the phone.
3. Was Frank talking on the phone? No, he wasn't.
4. What was Pauline doing? She was emailing her friends.
5. Were Sam and Luisa cooking dinner? No, they weren't.
6. What were Sam and Luisa doing? They were babysitting.

B

1. What was Beth doing yesterday morning?
2. Teresa and Jimmy were watching TV all day.
3. I was talking with my friend on Monday night.
4. Was he writing a letter?

5. What were you wearing yesterday?
6. I was baking a cake for my daughter.

C

Answers will vary.

Lesson C: Past continuous and simple past pages 151–153**A**

1. Julia was working in the garden when she saw the fire.
2. I was driving too fast around a corner when I hit a tree.
3. While Frank was cooking dinner, his sister called.
4. The fire alarm went off while we were taking a break.
5. When the robber broke into the house, they were visiting the neighbors.
6. When the rain started, we were studying in the library.

B

1. Bill heard a noise in the garden while he was eating dinner.
2. Bohai and Sofia called their friends while they were waiting for a bus.
3. Liana and I were taking a test when we heard the fire alarm.
4. When Teresa broke her tooth, she was eating a sandwich.
5. Mr. and Mrs. Ramirez were carrying a lot of bags when they came home.
6. While Joe and Omar were jogging in the park, they saw a deer.

C

Answers will vary.

Lesson D: Reading pages 154–156**A**

1. gathering: collecting
2. evacuate: leave a dangerous place
3. generous: helpful and giving
4. strangers: people you don't know

5. destroyed: completely damaged
6. grabbed: took quickly

B

1. gathering
2. grabbed
3. evacuate
4. strangers
5. generous
6. destroyed

C

- (1) We heard a fire alarm.
- (2) The fire engines arrived.
- (3) We grabbed our documents and some clothes.
- (4) We evacuated our apartment.
- (5) We ran downstairs.
- (6) Some strangers talked to us.
- (7) We stayed with my parents.
- (8) We moved into a new apartment.

D

Answers will vary.

Lesson E: Writing
pages 157–159

A

1. What is the narrative paragraph about? It is about a woman, a rabbit, and a dog.
2. When did it happen? Two days ago.
3. Where did it happen? Near the lake.
4. What was the woman doing? She was walking her dog.
5. What happened? The dog chased a rabbit into the lake.
6. Why was the woman worried? Because her dog was swimming in the lake.
7. How did it end? The dog saved the rabbit.

B

Answers will vary.

Lesson F: Another view
pages 160–162

A

1. True. Good street lighting is most important for the Gomez family.

2. False. Helpful neighbors are most important for the Park family.
3. True. Helpful neighbors are more important for the Park family than for the Gomez family.
4. False. Good street lighting is more important for the Gomez family than for the Park family.
5. False. Home security alarms have the same importance for both families.

B

Answers will vary.

C

Answers will vary.

Unit 10: Free time

Lesson A: Listening
pages 163–165

A

Jenny: I want to ask my boss for a few days off next week. I really need a vacation.

Ramona: That's a good idea! Where do you want to go?

Jenny: I want to go to New York, but I don't have enough money to fly.

Ramona: If you book a flight in advance, you can get a discount.

Jenny: I know, but the hotels are very expensive, too.

Ramona: That's true. With room tax, it can be over \$200 a night. Why don't you stay somewhere cheaper?

Jenny: That's a good idea. I could go camping instead. I'd like to go to the beach. A round-trip ticket by bus is only \$60.

Ramona: You'll need to reserve a campsite before you go. But it will be much cheaper than New York.

Jenny: And more relaxing, too!

B

1. Hannah and Mark: \$79 left
2. Katerina: \$78 left

C

Answers will vary.

Lesson B: Conditionals
pages 166–168

A

1. If I find a cheap air ticket, I'll fly to Costa Rica.
2. What will you do if you get a few days off?
3. We won't go to the concert if the tickets are too expensive.
4. They will go skiing if there is enough snow.
5. If they don't find a hotel, they'll go camping.
6. If Rita has enough time, she'll visit a museum.

B

1. What will Pete do if he saves some money?
2. What will Janine buy if she goes to the mall?
3. Where will Ron go if he gets a vacation?
4. What will Carlos do if he doesn't go to the movies?
5. Where will Anna and her family go if it doesn't rain on Saturday?
6. What will Len and Flora wear if they go to the party?

C

1. If we have a few days off, we will go camping.
2. If it snows, we'll take our snow boots.
3. They will take a vacation if prices are not too high.
4. I won't go swimming if it rains.
5. Julio won't go to the party if it starts too late.
6. Barbara will take the children to the zoo if she has time.

Lesson C: Future time clauses
pages 169–171

A

1. Before I travel to Italy, I'll study Italian.
2. Before Vera goes camping, she'll buy / get a tent.
3. After Angela arrives at the airport, she'll call her parents.

- Pablo and Jun will make a fire after they collect some wood.
- Wanda will get / buy a new cell phone before she flies to Europe.
- After we eat breakfast, we'll pay our hotel bill.

Tier 3 answers will vary.

B

- After I learn French, I'll go to Paris.
- Luis and Paolo will check into their hotel before they buy a street map.
- After Aleesha visits her cousins in Florida, she will go on vacation.
- We will have lunch after we take the city tour.
- Before Sam and Cindy go to a dance club, they will eat dinner.
- Omar will watch a movie after he finishes packing his suitcase.

C

Answers will vary.

Lesson D: Reading
pages 172–174

A

- attraction: a place that tourists like to visit
- admission: the cost of the ticket

- in advance: before
- sell out: finish the supply of tickets
- escape: get away
- ferries: special boats to carry people and cars

B

- escape
- ferries
- in advance
- sell out
- attraction
- admission

C

- (b) An island.
- (a) It's cool.
- (c) Ferry tickets.
- (b) Cycling, swimming, walking, and bird watching.

Lesson E: Writing pages 175–177

A

One of the most popular zoos in the Midwest is Lincoln Park Zoo in Chicago, Illinois. It is located on North Clark Street near the center of the city. It opens at 10:00 a.m. every day. Admission is free. The zoo has something for everyone. It has animals from all over the world. If you like seals or polar bears, you can watch them do tricks for food from the zoo keepers. If you like birds, you will enjoy the Hope B. McCormick

Swan Pond. If you have children, they will love the Parachute Concerts on Sunday mornings in the summer. If you want to relax, you can go to the Ice Cream Shoppe at Café Brauer. At the end of your visit, you can buy gifts in the Wild Things gift shop. Children and adults love to visit Lincoln Park Zoo.

B

- Things you can do at Lincoln Park Zoo
- You can see seals and polar bears (and birds). You can watch animals do tricks. You can listen to a children's concert. You can eat ice cream.
- You can buy gifts in the zoo store.

C

Answers will vary.

Lesson F: Another view
pages 178–180

A

Across

- reserve
- hotel
- attraction
- admission

Down

- vacation
- tourist

B

Answers will vary.